

## Group 2: Assisting, advising and training

Study the NCP Guiding principles for “Assisting, advising and training” described below.  
Identify the tasks and elaborate:

- Which tasks are already implemented sufficiently in **Armenia**?
- Which tasks are not implemented sufficiently?
- Which additional measures make especially sense for **Armenia**?
- Identify/draft concrete measures, which would effectively support **Armenia** R&I stakeholders and therefore upgrade the HEU support system (e.g. specific events, training tools, information campaigns, etc.).
- In how far does a cooperation with other stakeholders make sense?
- Summarise and describe your results and present to the whole group (select 1 or 2 people to do so in advance!).

### Assisting, advising and training

- a) Assist researchers and organisations, in particular new actors and SMEs, with a view to increasing and improving their participation in Horizon Europe.
- b) Assist in partner search activities notably by using internet based tools, cooperation networks, EEN partnership services for SMES, etc.
- c) Advise on administrative procedures, rules and issues (e.g. role and responsibilities of participants in a consortium, costs, rights and obligations of participants, ethical rules and for the principles laid down in the Commission Recommendation C(2005)576 on the European Charter for Researchers and the Code of Conduct for their Recruitment).
- d) Advise participants, in particular smaller organisations and SMEs, on the setting up of appropriate management and legal structures in projects with large budgets or numerous participants.
- e) Explain the scope and the modalities of types of action foreseen in Horizon Europe.
- f) Organise courses and training sessions (both physical and virtual) on Horizon Europe where appropriate, for intermediaries and information multipliers to ensure high quality of advice.
- g) Where appropriate, organise courses and training seminars for specific target groups on specific topics (legal aspects, modalities for participation, research and innovation areas, financial rules, Open Science practices and FAIR<sup>1</sup> management of digital research outputs, etc.).

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<sup>1</sup> Fair, Accessible, Interoperable and Reusable